

Course: HS 295 Medical Terminology Spring 2018

Instructor: Dr. Rory Suomi

Room 118B HEC

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Office hours: by appointment

Required Textbook(s): Gylys, B.A. & Wedding, M.E. (2017). *Medical Terminology Systems: A Body Systems Approach*. 8th ed. F.A. Davis Company, pub.

Course Description: This online course examines medical terminology and vocabulary used by a variety of professionals in the healthcare field. The focus of this course is on medical and clinical terminology broadly relating to human anatomy and physiology and the basic body systems with added emphasis placed on those terms pertaining to diagnosis and pathophysiology. The bases of medical terms will be examined – such as prefixes, suffixes, roots, combined forms. Pertinent acronyms and abbreviations will also be included.

Enduring Understanding:

Students will understand that...

- The language of medicine is a specialized vocabulary that is used by all healthcare providers.
- This specialized language is necessary to be able to effectively communicate across healthcare disciplines.

Essential Questions:

- How does the understanding of word roots, prefixes, and suffixes increase the understanding of medical terms?
- What strategies for defining terms can be used to best understand medical terminology?

Knowledge (Know):

Students will be able to/can...

- Form and understand medical terms using combinations of prefixes, suffixes, and word roots.
- Associate medical terms with specific body systems and identify and interpret diagnostic and symptomatic terms related to the pathophysiology specific to each body system
- Distinguish common medical abbreviations and acronyms.

Skills (Able to do):

Students will be able to/can...

- Summarize and correctly interpret medical/clinical related materials.
- Develop an active vocabulary of selected medical terms.
- Describe designated diagnostic testing procedures.

Dispositions (Value/appreciate):

Students will be able to/can...

- Evaluate the quality of medical literature available in print and internet form.
- Appreciate the necessity of having a specialized language for medical terms in healthcare professions.

COURSE POLICY and OTHER CONSIDERATIONS

Attendance and Participation

The News tool in D2L or individual UWSP E-mail will be used as a means of communication. Please check both on a regular basis to keep current. Any changes or need for additional information affecting the course as a whole will be communicated through D2L or e-mail. The syllabus, schedule and assignments are all subject to change.

Please use my campus e-mail rsuomi@uwsp.edu for any individual communication needed. You may e-mail me with any questions or concerns you may have. I will make every effort to address your concerns within a reasonable time.

Communication:

Assignments/quizzes/exam grades will be available to you in the Grades Tool of D2L.

Any necessary communication regarding assignments placed in the drop box will be posted through drop box feedback.

Legitimate emergencies do occur and may prevent the completion of course work by the designated time. Please inform me as soon as possible when emergency situations occur, and indicate your plans for completing the work. Extension of the completion time will be considered on an individual basis. If you decide to drop the course, it is your responsibility to contact the appropriate individuals and within the appropriate time frame.

Course Requirements:

Students will complete quizzes related to content specified in the course calendar. Each quiz will be timed and you only have one chance to complete each quiz. Quizzes will be available on D2L and it is the student's responsibility to complete all quizzes during the designated time frame or the result will be a zero grade for that quiz.

There will also be a mid-term and final exam given during the course through D2L. It is the student's responsibility to complete the exams in the designated time frame or a zero grade will result.

Other assignments will be graded as completed and include written assignments, oral assignments, and reviews as designated on the course calendar.

ADDITIONAL INFORMATION

Academic Honesty: Academic honesty is a core principle of learning and scholarship. When you violate this principle, you cheat yourself of the confidence that comes from knowing you have mastered the targeted skills and knowledge. All members of the learning community share an interest in protecting the value, integrity, and credibility of the outcomes of this learning experience. We also have the responsibility to censor behaviors that interfere with this effort. The following behaviors will be subject to disciplinary action:

Plagiarism - presenting someone else's words, ideas, or data as your own work.

Fabrication - using invented information or the falsifying research or other findings.

Cheating - misleading others to believe you have mastered competencies or other learning outcomes that you have not mastered.

Academic Misconduct: This includes academically dishonest acts such as tampering with grades, taking part in obtaining or distributing any part of an assessment, or selling or buying products such as papers, research, projects or other artifacts that document achievement of learning outcomes.

Academic dishonesty is NOT ACCEPTABLE. UWSP subscribes to the definitions of academic dishonesty provided by the National Association of Student Personnel Administrators. Academic misconduct in the University of Wisconsin System is defined by UWS Chapter 14. The complete text of the chapter is available to you from the Dean of Students or you can visit http://www.uwsp.edu/accreditation/docs/SA_PU_250.04.pdf for more information.

UWSP Policies

Learners with questions regarding affirmative action, equal opportunity, harassment, or information about any other college policies may refer to the current UWSP Course Catalog or Student Handbook.

ADA Statement

In compliance with the Americans with Disabilities Act, students are encouraged to register with UWSP Disability Services for assistance with accommodations. It is the student's responsibility to voluntarily and confidentially disclose information regarding the nature and extent of a disability. The college cannot assume responsibility for providing accommodations or services to students who have not identified themselves as having a qualifying disability. Disabilities Services is located on campus at 103 Student Services Center, 1108 Fremont Street, UW-Stevens Point, Stevens Point, WI 54481.

Grading scale: The grades for your performance in this course will be awarded as follows:

A: 92-100%	B: 82-87%	C: 72-77%	D: 62-67%
A-: 90-91%	B-: 80-81%	C-: 70-71%	D-: 60-61%
B+: 88-89%	C+: 78-79%	D+: 68-69%	F: 59% or below